



uOttawa

PRACTICUM FINAL REPORT 2017-2018

Teacher Candidate:

Robert Cole

University of Ottawa Student Number:

300000044

School Name:

Richmond Public School

School Board:

Ottawa-Carleton District School Board

Placement Period:

March 19, 2018 - April 26, 2018

University of Ottawa Representative:

Margaret Dempsey

Associate Teacher:

Brad Hunter

Grade(s) - Subject Area(s):

2 - Math, Social Studies, Phys. Ed., Language, Art, Health

Number of days late:

0

Number of days absent:

0

Make Up Days for Absences

FINAL EVALUATION: PASS FAIL

Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the rubric in the Practicum Handbook for a clearer description of each competency level.

Under the 'comment section' for each competency please add a description of the positives that really stand out for the Teacher Candidate and/or to make suggestions in areas where the Teacher Candidate needs improvement.

The Teacher Candidate signs the report, retains the original and is responsible for emailing practic2@uottawa.ca or delivering a copy to the Practicum Office and the Faculty Representative.

A. PROFESSIONAL COMMITMENT COMPETENCY

(Interactions, relationships, responsibilities and initiative)

Meets Expectations

Comments:

Robert has continued to demonstrate a high degree of commitment to the teaching profession and to well-being of all pupils. His professionalism, kindness and thoughtfulness were a welcome addition to our classroom. His even mannered disposition helped him to establish and maintain a calm and caring atmosphere. He always demonstrated a positive rapport with the students and he was always willing to provide extra assistance to those who need it.

B. COMMUNICATION COMPETENCY

(Verbal , non-verbal, written communication, listening and responding)

Meets Expectations

Comments:

Robert has continued to demonstrate excellent communication skills. He consistently promoted successful communication with students and colleagues by effectively incorporating clear communication skills into daily teaching and student interactions. He has shown excellent growth in his ability to utilize appropriate pacing and questioning techniques in order to maximize student learning in different situations.

C. KNOWLEDGE COMPETENCY

(Subject knowledge, developmental nature of learner, curriculum)

Meets Expectations

Comments:

Robert has continued to demonstrate an excellent knowledge of the subject matter he is responsible for teaching. He possesses a natural ability to expand upon basic concepts and enhance student learning. He has effectively taken teachable situations and used them to model for the students information gathering moments. He runs a very engaging and learner-centred classroom.

D. COMMITMENT TO STUDENTS COMPETENCY

(Positive learning environment, managing classroom environment, student engagement, collaborative problem-solving)

Meets Expectations

Comments:

Robert has continued to utilize a variety of proactive and preventative classroom management strategies when teaching. He has used intuition, common sense and empathy when dealing with difficult situations. He has treated each situation as a unique event, and continues to show a great awareness of the need for varied responses.

E. PLANNING AND IMPLEMENTATION COMPETENCY

(Development of lesson and unit plans, implementation and assessment)

Meets Expectations

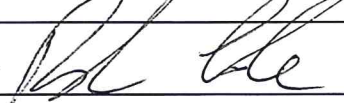
Comments:

Robert continued to display a wide range of teaching and learning strategies. He has developed lessons with appropriate accommodations and assessment strategies. He has effectively developed alternative teaching strategies for individuals in a small group setting. Robert independently and effectively implemented lessons, utilizing a variety of teaching strategies and motivational techniques. He easily adapted his instruction to meet a wide variety of learner needs. He consistently planned lessons that provided the students with choice and the opportunity to construct their own knowledge.

Overall Comments:

Robert is an outstanding beginning teacher. He is professional, organized, thorough and reflective. His kind thoughtful manner allowed him to effortlessly connect with the children. He is quick to intervene in situations that require teacher moderation. The children loved having him teach them. He looked calm, and delivered his lessons in a very effective manner. It has been a pleasure to have had the opportunity to watch Robert interact with the children over the last few weeks. The children and I will miss him and wish him the best of luck in his future teaching assignments.


Signature of Teacher Candidate:



Date:

April 25th 2018

Signature of Associate Teacher:



Date:

Apr. 25, 2018