



uOttawa

## PRACTICUM FINAL REPORT

**Teacher Candidate:**

Robert Cole

**University of Ottawa Student Number:**

300000044

**School Name:**

Stittsville Public School

**School Board:**

OCDSB

**Placement Period:**

November 26 - January 25

**University of Ottawa Representative:**

Margaret Dempsey

**Associate Teacher:**

Lisa Goodyear

**Grade(s) - Subject Area(s):**

6 - Literacy and Math

**Number of days late:**

0

**Number of days absent:**

0

**Make Up Days for Absences**

0

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**FINAL EVALUATION:**    **PASS**    **FAIL**

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**Please Note:**

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the rubric in the Practicum Handbook for a clearer description of each competency level.

Under the 'comment section' for each competency please add a description of the positives that really stand out for the Teacher Candidate and/or to make suggestions in areas where the Teacher Candidate needs improvement.

The Teacher Candidate signs the report, retains the original, and is responsible for emailing a copy to [practic2@uottawa.ca](mailto:practic2@uottawa.ca) and the Faculty Representative.

**A. PROFESSIONAL COMMITMENT COMPETENCY**

(Interactions, relationships, responsibilities and initiative )

Meets Expectations

**Comments:**

Rob has demonstrated initiative and developed professional relationships with members of the school staff. He has volunteer his time and support another staff member who runs the school's Lego robotics club.

**B. COMMUNICATION COMPETENCY**

(Verbal , non-verbal, written communication, listening and responding)

Meets Expectations

**Comments:**

Rob meets all expectations in this area.

**C. KNOWLEDGE COMPETENCY**

(Subject knowledge, developmental nature of learner, curriculum)

Meets Expectations

**Comments:**

Rob has developed a knowledge of the grade 6 literacy and math curriculum . He has delivery various math and number talks, he has demonstrated the understanding of giving students wait time to think, the importance of listening to student understanding. The importance of asking probing questions to get students thinking and not just providing answers. The importance of timely feedback to students so they can incorporate the feedback into their work.

**D. COMMITMENT TO STUDENTS COMPETENCY**

(Positive learning environment, managing classroom environment, student engagement, collaborative problem-solving)

Meets Expectations

**Comments:**

Rob has create a safe and caring classroom environment where students feel safe taking risks in their learning. He has developed positive student relationships. He has demonstrated classroom management skills and he able to refocus students when they are off task.

**E. PLANNING AND IMPLEMENTATION COMPETENCY**

(Development of lesson and unit plans, implementation and assessment)

Meets Expectations

**Comments:**

Rob has demonstrated a thorough understanding of how to develop unit and lessons plans that meet the needs of all learners. His plans are well thought out and meet on curriculum expectations. He has incorporate resources supply by his mentor teacher. He has has the opportunity to utilize Math Up a new math program being piloted by the OCDSB. His assessments are clearly linked to the teaching in his units. He also makes the rubrics and success criteria accessible to the students.

**Overall Comments:**

Rob has had a very successful practicum. He has made connections with the staff and students at Stittsville Public School. Rob has meet all the expectations of a teacher candidate. He has shown an aptitude for differentiate and understanding the various learning needs in the classroom. He has also demonstrated flexibility with changing schedules, as well as, responding to students learning needs. The students of Stittsville Public School will miss him.

**Signature of Teacher Candidate:**



**Date:**

Jan 23/19

**Signature of Associate Teacher:**



**Date:**

Jan 23/19